

## UNIKE website: Brief bio of Que Anh Dang, University of Bristol

### Academic Background and Qualifications

Sep 2013 to present: Que Anh Dang is PhD candidate at the University of Bristol, England, which is a partner in the Marie Curie joint project 'UNIKE'.

2008-2010: MSc degree in Business and Development Studies at Copenhagen Business School (Denmark).

Her thesis '*Internationalisation of Higher Education. China and Vietnam: from importers of education to partners in cooperation*' has explored the ways higher education transcended country borders as a commercial activity governed by the similar international trade rules pervasive in the business world over the last decade. Throughout this work she explored the reasons for establishing foreign university campuses in China and Vietnam and the extent to which the WTO/GATS Agreement influenced higher education policies and practices in these countries.

[http://studenttheses.cbs.dk/bitstream/handle/10417/2017/que\\_anh\\_dang.pdf](http://studenttheses.cbs.dk/bitstream/handle/10417/2017/que_anh_dang.pdf)

2006-2008: Erasmus Mundus MA Programme in Lifelong Learning: Policy and Management at Aarhus University (Denmark) and Deusto University (Spain) with the thesis on *Recent Higher Education Reforms in Vietnam: The Role of the World Bank*. Working paper 13 in this edited series:

<http://edu.au.dk/forskning/omraader/epoke/publikationer/workingpapers/>

### Samples of published work:

Dang, Q. A. (2013). ASEM – the Modern Silk Road: travelling ideas for education reforms and partnerships between Asia and Europe, *Comparative Education* 49(1): 107-19.

Dang, QA (2013, forthcoming), International Cooperation for Educational Development in Vietnam: Role of Government and International Organisations. *International Journal of Educational Development*.

#### Journalistic articles:

Dang, Q.A (2011) Make yourself useful. ASEM Magazine for Lifelong Learning, Issue 1.

<http://asemlllhub.org/magazine/>

Dang, Q.A (2012) Teachers for adults should be as professional as teachers for children at school. ASEM Magazine for Lifelong Learning, Issue 2. <http://asemlllhub.org/magazine/>

Dang Q.A (2013) Youth employment crisis in Europe and Asia. ASEM Magazine for Lifelong Learning, Issue 3. <http://asemlllhub.org/magazine/>

Dang Q.A (2013) Regional Qualifications Frameworks are still only a promise. ASEM Magazine for Lifelong Learning, Issue 3. <http://asemlllhub.org/magazine/>

### Professional Experience

She was Head of the Secretariat for ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub) for five years at the Department of Education, Aarhus University, Denmark. ASEM LLL Hub is an official specialist network of researchers, universities and education ministries from 36 Asian and European countries. [www.asemLLLHub.org](http://www.asemLLLHub.org)

She has also worked for three years as an Academic Officer contributing to the management of the Erasmus Mundus MA programme in Lifelong Learning, jointly provided by the Consortium of four universities in Denmark, Spain, United Kingdom and Australia. [www.lifelonglearningmasters.org](http://www.lifelonglearningmasters.org)

Prior to her career at university, she has worked for ten years at the Education Development and Promotion Department, the British Council. [www.britishcouncil.org](http://www.britishcouncil.org)