



III. Individual post-doctoral projects

## Individual post-doctoral projects

Post-doctoral project 1: New landscapes of publishing and knowledge dissemination

Part of Work Package 2, 'Trends and developments' Location: Bristol University, UK Supervisor: Professor Susan Robertson

**Objectives:** To generate an account of new forms of publishing and knowledge dissemination in higher education (actors, activities, histories, interests, effects) and to examine the consequences for dissemination and impact. To help facilitate knowledge exchange within the UNIKE training network.

**Background:** Commercial firms and university presses are long standing actors in the higher education sector involved in the dissemination of scientific knowledge. However over the past decade, there have been major changes in the nature, scope and reach of scientific publishing.

**Post-doctoral research:** to generate a critical account of the new forms of publishing and knowledge dissemination in higher education, and the implications of this for academic knowledge and practice.

**UNIKE-wide responsibilities:** To deploy the results of his/her research to develop innovative electronic spaces for contact and discussion among the post/doctoral researchers in each UNIKE work package and for dissemination of their research in impactful ways (e.g. student-run webinars, wikis, blogs). To organise the academic content of a UNIKE workshop on his/her research topic.

**Specific skills and aptitudes:** Applicants must be able to demonstrate skills in using electronic technologies, and in building collective and collegial activities across groups.

**Secondment or research visit:** A secondment to Berghahn's journal division in New York for data gathering and to widen the researcher's experience. Research visits to associated partners with a range of experience in publishing commercially and through professional associations are also available.

**Contacts for further information:** For questions about the project, please contact Susan Robertson, University of Bristol (s.l.robertson@bristol.ac.uk). To get information on living in Bristol, please consult <a href="http://www.bristol.ac.uk/study">http://www.bristol.ac.uk/study</a>





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## Post-doctoral project 2: Academic entrepreneurialism, civil society and democracy

Part of Work Package 2, 'Trends and developments' Location: Copenhagen Campus, Aarhus University, Denmark Supervisor: Professor Susan Wright

**Objectives:** To identify concepts and forms of universities' relations with 'surrounding society' and especially their roles in relation to civil society and democracy in contrasting countries in Europe and the Asia Pacific Rim. To explore academics' actual interactions with 'surrounding society' and whether new social forms of 'academic entrepreneurialism' are emerging.

**Background:** Universities in many countries are enjoined to use their resources to make an impact on 'surrounding society' but there is little systematic knowledge about the diversity of concepts and models used. Even less is known about the range of activities in which academics are actually engaged and the roles they think they are playing in shaping emerging forms of society and governance.

**UNIKE-wide responsibilities:** In addition to pursuing the above project, the researcher will gain management experience by assisting the Network Coordinator in managing training events and especially the Auckland summer school (assisting with financial management, networking, liaison with the local organizer, programme design, and preparing plans for the Management Board). The researcher will organise the academic content of a UNIKE workshop on this research topic.

**Specific skills and aptitudes:** A doctorate in anthropology or other relevant social science discipline is required. Applicants must demonstrate they have skills in analysing policy documents and institutional strategies and in participant observation and interviewing a range of people from decision makers and university leaders to academics and social actors. In addition to excellent communication skills in English, sufficient fluency in the language(s) of the countries selected for fieldwork is required.

**Secondment or research visit to partner:** Research visits to Bristol University and Auckland University to exchange results and theorise the new concept of 'academic entrepreneurialism'.

**Contacts for further information:** For questions about the project please contact Professor Susan Wright suwr@dpu.dk; for questions about studying at Aarhus University visit <a href="http://ias.au.dk/international-academic-staff-ias">http://ias.au.dk/international-academic-staff-ias</a> Note that the Department of Education (DPU) is located in Copenhagen. Information on living in Copenhagen <a href="http://studies.ku.dk/housing/finding\_housing\_on\_your\_own">http://studies.ku.dk/housing/finding\_housing\_on\_your\_own</a>



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## Post-doctoral project 3:

Analysis of the changing conditions and characteristics of academic work and careers

## Location: Department of Education, Copenhagen Campus, Aarhus University, Denmark Supervisor: Professor Susan Wright

**Objective**: The post-doctoral fellow's own contribution to the UNIKE project will be a research project concerning the changing conditions of academic work and career development. This project could consider changes across generations and difference by gender, and can approach this issue from any theoretical perspective. In terms of regional focus, the project could consider the impact on, and new opportunities for, academic work, careers, and professional practices posed by the creation of a European Higher Education and Research Area; or it could make comparisons between these changing conditions in selected countries in the European Higher Education and Research Area; and profession and Research Area and the Asia-Pacific Rim. The fellow's research project can focus on any aspect of this topic from new forms of governance and institutionalisation to new modes of knowledge production, changing employment patterns and expectations about academic mobility, networking, partnerships, research productivity and impact, and teaching and quality assurance – or how these combine in a restructuring of career paths and the academic profession.

**Secondment and/or research visit:** The UNIKE project's 19 Associated Partners offer to host research visits and act as resource persons in their specialised areas. Applicants are welcome to indicate in their research proposal which of the Associated Partners would be relevant to their research and how they would seek to benefit from them if they were appointed.

**UNIKE-wide responsibilities:** Beside the above research project, the post-doctoral fellow will also devote one fifth of her/his time (averaging one day a week) to a specific role in the management of the UNIKE programme. This will entail close communication with Susan Wright, the Project Coordinator, and her team. The post- doctoral fellow's role is to assist the Project Coordinator in bringing the UNIKE project to a successful conclusion. Specifically, this means helping to prepare book proposals and publications arising from UNIKE that highlight the programme's results; co-writing an application for a Erasmus Mundus PhD programme; and helping to organise the final conference, which will take place in Copenhagen in 2016.