

Current innovation-based competitiveness ^a	6th	(in the world)
Percentage of young adults who have graduated from high school ^b	11th	(in the OECD)*
Science literacy among top students ^c	15th	(of 65 countries/regions tested)
College completion rate ^b	16th	(in the OECD)*
High school completion rate ^b	20th	(in the OECD)*
Density of broadband Internet penetration ^d	22nd	(in the world)
Science proficiency of 15-year-olds ^c	23rd	(of 65 countries/regions tested)
Proportion of college students receiving S&E degree ^b	27th	(in the OECD)*
Mathematics literacy among top students ^c	28th	(of 65 countries/regions tested)
Mathematics proficiency of 15-year-olds ^c	31st	(of 65 countries/regions tested)
Improvement in innovation-based competitiveness in the past decade ^a	40th	(in the world)
Quality of mathematics and science education®	48th	(in the world)
Density of mobile telephony subscriptions ^d	72nd	(in the world)

THE HOTTEST SCIENTIFIC RESEARCHERS OF 2012'



E National Center for Education Statistics, PISA 2009 Data Tables, Figures and Exhibits, Tables S1, S3, M1, and M3. See http:// nces.ed.gov/pubs/2011/2011004_1_pdd.
§ Dutta and L. Mia. Global Information Technology Report 2009-2010. ICT for Sustainability. World Economic Forum. 2010.

b OECD, 2009. Rankings include OECD members and partners, and college graduation ranking is based on Tertiary-A insti-

tutions. See: Tables A1.2.a, A2.1, A3.1, and A.3.5 at http://www.oecd.org/document/24/0,3343,en_2649_39263238_43586328_1_1_

S. Dutta and I. Mia, Global Information Technology Report 2009–2010: TCT for Sustainability, World Economic Forum, 2010.

^e World Economic Forum, The Global Information Technology Report 2009-2010, Available at: http://www.weforum.org/ node/48197.

Discussion of trends and developments in Governance and Ranking

Work Group 2

Emergences and causes

- Not new phenomenon (in USA supposedly since 1870s)
- New: global university rankings (since 2003)
- The move of publishers into the area









Dynamics

- Rescaling upward to global institutions including IREG
- Emergence of a range of different players
- The refining of the technology
- Temporalities on the horizon constantly
- Wrapped inside 'rating agencies' ratings of universities financial status
- The creation of divergent value chains (e.g new regional slicings such as QS Asia)
- Spreading of rankings to HE related fields (e.g. hottest researchers, or ranking of think tanks)

Effects

 Adoption of rankings by HEIs, states and regions (e.g. U-multirank and U-map)





- Integration into services offer (e.g. Thompson Reuters)
- Linking more tightly to institutional assessment regimes and bibliometrics

Governance and rankings

- Part of global governance of HE
- New disciplinary instruments
- Political technology used by national governments, institutions, disciplines and individuals
- Hierarchical character intimating winners and losers generates new firms of inclusion and exclusion

Referencelist

- O'Connell, C. (2013) Research discourses surrounding global university rankings: exploring the relationship with policy and practice recommendations, Higher Education, 65: 709-723
- Erkkila, T. and Piironen, O. (2013) Shifting fundaments of European higher education governance: competition, ranking, autonomy and accountability, Comparative Education: 1-15 (online only)
- Lepori, B. and Bonaccorsi, A. (2013) the Socio-Political Construction of a European Census of Higher Education Institutions: Design, Methodological and Comparability Issues, Minerva, 51: 271-293
- McGann, J.G. (2012). 2012 Global Go To Think Tanks Report and Policy Advice. Philadelphia: University of Pennsylvania.

Referencelist

- Kauppi, N. and Erkkila, T. (2011) The Struggle Over Higher Education: Actors, Institutions, and Practices, International Political Sociology, 5: 314-326
- Stone, D., 2013. Knowledge actors and transnational governance: the private-public policy nexus in the global agora, Non-governmental public action. Palgrave Macmillan
- Rauhverhers, A. (2013). Global University Rankings and their Impact: Report II. Brussels: European University Association.
- European Commission (2010). Assessing Europe's University-Based Research: Expert Group on Assessment of University-Based Research.