

Brief biographic note about Que Anh Dang, University of Bristol

Academic Background and Qualifications

Sep 2013 to present: Que Anh Dang is PhD candidate at the University of Bristol, England, which is a partner in the Marie Curie joint project 'UNIKE'.

2008-2010: MSc degree in Business and Development Studies at Copenhagen Business School (Denmark).

Her thesis '*Internationalisation of Higher Education. China and Vietnam: from importers of education to partners in cooperation*' has explored the ways higher education transcended country borders as a commercial activity governed by the similar international trade rules pervasive in the business world over the last decade. Throughout this work she explored the reasons for establishing foreign university campuses in China and Vietnam and the extent to which the WTO/ GATS Agreement influenced higher education policies and practices in these countries.

http://studenttheses.cbs.dk/bitstream/handle/10417/2017/que_anh_dang.pdf

2006-2008: Erasmus Mundus MA Programme in Lifelong Learning: Policy and Management at Aarhus University (Denmark) and Deusto University (Spain) with the thesis on *Recent Higher Education Reforms in Vietnam: The Role of the World Bank*. Working paper 13 in the URGE edited series: <http://edu.au.dk/forskning/omraader/epoke/publikationer/workingpapers/>

Samples of published work:

Dang, Q. A. (2015 - forth coming) Shaping an ASEM Higher Education Area: Hybrid Sectoral Regionalism from Within. In Robertson, Olds, Dale and Dang (Eds.), *Global Regionalisms and Higher Education: Projects and Politics*, Edward Elgar Publishing

Dang, Q. A. (2015) The Bologna Process Goes East? From 'Third Countries' to Prioritizing Inter-regional Cooperation Between the ASEAN and EU. In Andrian Curaj, Liviu Matei, Remus Pricopie, Jamil Salmi and Peter Scott (Eds.), *The European Higher Education Area: Between Critical Reflections and Future Policies*. pp773-793. Springer

Dang, Q. A. (2014) The Role of Universities and Institutional Changes for Lifelong Learning. *Leadership and Governance in Higher Education*, Volume No. 3, Raabe Vorlag

Dang, QA. and Nguyen C. (2014) Governance in Vietnamese Higher Education. *Leadership and Governance in Higher Education*, Volume No. 4, Raabe Vorlag

Dang, Q. A. (2013) ASEM – the Modern Silk Road: travelling ideas for education reforms and partnerships between Asia and Europe, *Comparative Education* 49(1): 107-19.

Commentaries and Journalistic articles:

2015: [Why does ASEM education cooperation matter?](#),

2011-2015: Various articles in the [ASEMagazine for Lifelong Learning](#)

Professional Experience

She was Head of the Secretariat for ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub) for six years at the Department of Education, Aarhus University, Denmark. ASEM LLL Hub is an official specialist network of researchers, universities and education ministries from nearly 40 Asian and European countries. www.asemLLLHub.org

She has also worked for three years as an Academic Officer contributing to the management of the Erasmus Mundus MA programme in Lifelong Learning, jointly provided by the Consortium of four universities in Denmark, Spain, United Kingdom and Australia. www.lifelonglearningmasters.org

Prior to her career at university, she has worked for ten years at the Education Development and Promotion Department, the British Council. www.britishcouncil.org